



Early Years Pupil Premium Summary Strategy, Expenditure and Impact Report

Autumn 2015 – Summer 2016

Strategy for using the Early Years Pupil Premium 2015 /16

Our approach implemented by our knowledgeable staff offered a stimulating and challenging environment to support the children's learning. We have been inspired by the 'in the moment' approach where staff work sensitively and offer support one to one for the children as they play and explore through experiences which they choose.

We knew from our initial assessments that some of the children who are eligible for the Early Years Pupil Premium this year entered our nursery at the early stages of language development and some found new experiences daunting. We particularly noted that some of the children's well-being and emotional resilience seemed low. A small number who were more able we identified would benefit from further challenge in areas such as literacy

We have benefitted from the language development training (ELKLAN) which one member of staff shared to improve the effectiveness of our small group time activities and being part of a Well-being and Involvement Project with Early Excellence. We also planned to enrich the children's experiences through subsidising our family trip.

Curriculum

We decided this year to focus our support on aspects of Personal, Social and Emotional Development, Communication and Language along with the area of Understanding of the World as we identified these as being barriers to the children's learning and development. We also focused on promoting children's well-being and involvement so they could fully access the curriculum.

Impact and Outcomes

The aim of this approach was to ensure that our children were supported through a higher level of adult interaction. This developed their speech, language and communication skills and enabled them to access the curriculum and make progress in their learning and development. We also aimed for them to be confident to face new challenges and to tackle new experiences. We

used the well-being and involvement scales to help us plan interventions where children needed support. For some children we wanted to ensure the language skills they had developed would be built upon to ensure their reading and writing skills continued to be at least in line with age related expectations.

Monitoring, Assessment and Evidence

- Termly progress and data analysis
- Termly well-being and involvement ratings of all EYPP children
- Regular cohort monitoring
- Monitoring of assessments by the Headteacher and Deputy Headteacher.
- Case studies

What we needed to do to support this work

- Provide additional 1 to 1 time for children eligible
- Organise small language groups
- Offer additional focus child time
- Subsidise the Nursery trip to Blackpool Zoo or Farmer Ted's Farm
- Arrange additional transition visits to feeder Primary Schools

Impact

- Our data and case studies of the children demonstrate a narrowing of the gap in attainment between children who were eligible for Early Years Pupil Premium and those who were not.
- The approach of offering more 1 to 1 time meant that staff were monitoring the children's progress carefully and able to respond quickly.

Number of children on roll Summer 2016		78
	Money received	Number of children eligible to EYPP
Autumn term 2015	£1550.25	13
Spring term 2016	£1311.75	15
Summer Term 2016	£2003.40	21
	TOTAL £4,865.40	21

Areas of support identified after initial assessments	Measurement of impact (area of learning, characteristic of effective learning, well-being and involvement scale)
communication, speech and language development	Communication and language
enrichment to experiences	Communication and language Understanding the world
challenge	Literacy
well-being and emotional resilience	Well-being and involvement scale, personal, social and emotional development Being willing to 'have a go'

How have we used this money ?	Cost
1 to 1 / small group additional language input	Weekly language groups NNEB 19 days Contribution to salary £1,482
Additional focus child time. Each key person spent more time with their children eligible for EYPP. This approach meant their key person can teach in the moment offering support, promoting their well-being and involvement and offering challenge on an individual basis	Key workers spend two additional days with children eligible 42 days Contribution to salary £3,276
Subsidised Nursery trip	£12 per child x 15 £180
Additional transition visits to feeder Primary Schools	Key people as appropriate 1 day £78