



Early Years Pupil Premium Summary

Autumn 2018 - Summer 2019

<u>Number of children and EYPP received</u>	
Total number of children on roll	Autumn 2018 census- 64 Spring 2019 census- 80 Summer 2019 census- 88
Total number of children eligible for EYPP	Autumn 2018 - 16 Spring 2019 - 18 Summer 2019 - 22
Amount of EYPP received	Autumn 2017 - £1780.80 Spring 2018 - £1526 Summer 2018 - £2098
Total amount received	£5404.80

Summary of EYPP Spending in the Academic Year 2018-2019

Objectives

Our knowledgeable staff offered a stimulating and challenging environment to support the children's learning. We have been inspired by the 'in the moment' approach where staff work sensitively and offer support one to one for the children as they play and explore through experiences which they choose. We believe that this approach gives a personalised approach to all of our children.

We knew from our initial assessments that again some of the children who were eligible for the Early Years Pupil Premium this year as they entered our Nursery were not yet secure in the Prime areas of learning and for this group of children particularly in Communication and Language and Personal, Social and Emotional Development. For a small number of the children who were secure in the Prime Areas we wanted to ensure they were supported to be at least where they were expected to be in Literacy so we focused our additional adult input to support them being secure in Reading.

We had previously seen the impact of the small language group time activities which we planned to continue using an approach called WELLCOMM developed by local Speech therapists. We decided in addition to our extra adult time we had introduced the previous two years for our children who are eligible for EYPP we would also develop our provision for story-telling and early literacy by purchasing Tales Toolkit and promoting our core books. We also identified a need to focus on the confidence and resilience of some of the children.

Areas of support identified after initial assessments	Measurement of impact (area of learning, characteristic of effective learning, well-being and involvement scale)
communication, speech and language development	Wellcomm assessments
Literacy challenge	Communication and Language and Literacy assessments
well-being and emotional resilience	Well-being and involvement scale, personal, social and emotional development Observations of being willing to 'have a go'

How have we used this money ?	Cost
1 to 1 / small group additional language input	Weekly language groups NNEB 19 days Contribution to salary £1,482
Contribution to purchase of Tales Toolkit	£500
Contribution to purchase of core books	£100
Additional focus child time. Each key person spent more time with their children eligible for EYPP. This approach meant their key person can teach in the moment offering support and challenge on an individual basis	Key workers / Teacher spend additional time with children eligible 30 days Contribution to salary £2,800

Impact and Outcomes

On entry the majority of the children were working at significantly below age related expectations in all Prime Areas. Our focus on confidence, resilience, communication and language and early literacy has narrowed the gap for our children. Here is summary to show the number of children who were working **at age related expectations or above** from baseline to when they left us in July 2019.

Area of learning	Baseline	Summer 2019
<u>Personal, social and emotional development</u>	% working at age related expectation or above	
Making relationships		
Children eligible to EYPP	32%	80%
Children not eligible to EYPP	47%	81%
<u>Self-confidence and self-awareness</u>		
Children eligible to EYPP	28%	75%
Children not eligible to EYPP	55%	86%
<u>Communication and language</u>		
Listening and attention		
Children eligible to EYPP	9%	70%
Children not eligible to EYPP	55%	86%
Understanding		
Children eligible to EYPP	9%	75%
Children not eligible to EYPP	55%	86%
Speaking		
Children eligible to EYPP	30%	70%
Children not eligible to EYPP	55%	81%

<u>Literacy</u> <u>Reading</u>	% working at age related expectation or above	
Children eligible to EYPP	26%	80%
Children not eligible to EYPP	60%	86%

We can show that our work to support our children who are eligible to Early Years Pupil Premium has narrowed the gap with their peers.

Monitoring, Assessment and Evidence

- Termly progress and data analysis
- Termly well-being and involvement judgements
- Regular cohort monitoring
- Monitoring of assessments by the Headteacher and Deputy Headteacher.
- Case studies
- **What we needed to do to support this work**
- Provide additional 1 to 1 time for children eligible to support development of language and confidence to try something new and cope with new situations
- Organise small language groups
- Introduction of the Tales Toolkit resources to promote confidence in story telling