



Behaviour Policy

Lark Hill Nursery School - September 2015

Introduction

At Lark Hill Nursery School we promote positive behaviour and relationships. Our vision statement is to create, "A caring community of happy learners" In the Early Years Foundation Stage the themes of "Positive Relationships" and "Enabling Environments" both describe the security children get from building a strong relationship with a key worker. They also point to the importance of a warm emotional climate where children are treated as individuals and staff get to know them as the unique people they are. We start this process with home visits and place a high priority on routines which allow time to share ideas, thoughts and feelings with children and their families.

The staff use encouragement and praise to raise the self-esteem and positive self-image of the children. We do not accept any behaviour which is harmful or upsetting to others. If a child acts in an unacceptable manner the staff will discuss the behaviour with them and if necessary remove them from the situation, so they understand there is a consequence for their actions. We want to equip the children with the skills to cooperate and negotiate with others so we aim to discuss what has happened so the incident will not reoccur. We have the benefit of input from the Early Years Behaviour Support Teacher who will advise us on additional support strategies and also offer ideas to contribute to Individual Behaviour Plans if we feel they are necessary. If we have an ongoing concern about a child's behaviour we will discuss it with families and develop shared strategies.



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We aim for our children to :

- Show care and concern for themselves and others.
- Develop a sense of self-discipline and independence.
- Become aware of the impact of their actions.
- Follow a simple set of rules
 - a) *We share and take turns*
 - b) *We are kind to each other*
 - c) *We help to tidy up*
 - d) *We listen and do as we are asked*

The staff will :

- Create a happy and safe environment based on caring relationships.
- Encourage cooperation and the valuing of all members of our community.
- Consult with families and work in partnership to share approaches and concerns.
- Be aware there is often an underlying reason for inappropriate behaviour.
- Make sure the child knows it is their inappropriate behaviour which is not acceptable and not themselves as a person.



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